Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GRT COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.P.S. Balaji**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04427880877**
Mobile no.	**8939992763**
Registered Email	**grtcoe@grt.edu.in**
Alternate Email	**bkrgei@gmail.com**
Address	**GRT Mahalakashmi Nagar Chennai Tiruppathy Highway**
City/Town	**Tiruttani**
State/UT	**Tamil Nadu**
Pincode	**631209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**S SUTHAKAR**
Phone no/Alternate Phone no.	**04427880877**
Mobile no.	**9952777570**
Registered Email	**grtcoe@grt.edu.in**
Alternate Email	**bkrgei@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.grtcoe.com/images/aqar_report.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.grtcoe.com/images/calender-2019-2020-final.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.84**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Sep-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To conduct programmes for	**20-Aug-2020**	**24**

the Student-Teachers to enhance strategies on Leadership Skills and Awareness Programmes	8	
To disseminate the innovative methods of undergoing Internship among the Student-teachers.	11-Mar-2020 4	26
Online Training of Teaching and Non-Teaching Staff through customised Learning Management System	07-Jan-2020 5	30
To discuss the enhancement of the Curriculum for the B.Ed. & M.Ed. Programmes.	11-Oct-2019 2	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Online Teaching for B,Ed and M.Ed students	

Motivating the M.Ed students to publish papers in journals.	
Placement Training	
TET Coaching	
Performance Based Appraisal of teaching staff	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To empower student-teachers to gain work experience by assigning them into various internship school for 2018-2020 batch students for 90 days which is planned till 5th August 2019	Practical examinations for the students of 2018-2020 batch was examined by a set of examiners invited from various colleges of education of 04/03/2020 and 05/03/2020
Strengthen the ICT	Fully digital classrooms created.
To conduct yoga training programme for B.Ed and M.Ed students	Celebrated international yoga day on 21st June 2020 yoga training class was organized by yoga instructor Mr. N.Babu through google platform.
Faculty members will be encouraged to participate in various augmentation programmes, seminars and conferences.	Mrs. V.K.Kavitha participated in the online lecture on "Creating and uploading of webblog in tamil" organized by the PG and research department of tamil Uruma Dhanalakshmi College on 20/06/2020
To conduct observation and demonstration class studentteachers to acquired them with the desirable teaching behaviour.	Observation class was arranged on 15th July 2019 to observe the classes of experienced teachers. Demonstration of classroom teaching by teacher educators was arranged on 18th July 2019 for their respective pedagogy subjects.
To upgrade the laboratories and enrich the library	Laboratories are upgraded and the library enriched.
[View File](#)	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic and Administrative Advisory Committee	21-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**04-Nov-2013**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**18-May-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college deploys a management information system specifically designed for facilitating communication of relevant information between the students, parents, teachers, management and alumni. In our website, facilities of our college, activities events, admission of enquiry, examination time table, faculty details and administrative activities are available on the college website. Teachers in charge of all the departments ensure the smooth functioning of all the academic and other activities of the department along with the other faculty through frequent meetings and networking groups. Meetings of the staff council, which is a statutory body, are held periodically to discuss and decide on matters relating to academics and administrative problems. Sufficient provision is made for purchase of equipment and for maintenance of infrastructure, accounting software for all financial data and management of accounting records.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Tamilnadu Teachers Education university. The curriculum design and pattern is prescribed by the affiliating

university. The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. The College identifies extension and tertiary activities that dovetail into teaching material and enrich it further. College has the space to intervene to enhance and enrich learning and learning outcomes, research and knowledge through the curriculum. The management organizes field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. Four smart boards of the College are used to Teaching-Learning process. The essential components of the curriculum include acquisition of related skills, handling technology and application-based testing to consolidate theoretical learning. For the effective delivery and documentation of the curriculum, the College hasfully-equipped labs (Physical science, Biological science lab and Psychology lab) classes and practical classes makes teaching efficient. In Computer science lab 30 computers with internet connection for students learning purpose and also to develop the student's communication with help of language lab. The Time-Table Committee of the College designs a master time-table that distributes subject, classes, Art and music classes and practical classes that makes effective teaching possible. For transparency and efficiency teachers' time-tables and class time-tables are prominently displayed on the notice boards for students and are also available on the College website. Classroom library provides immediate assistants for learning purpose for the students. During the lockdown, the institution makes sure that the faculty members are available to the students through different digital modes like zoom cloud meetings (application), Google meet and Google Hangouts for the classes. There was a continuous flow of knowledge through Google classroom for providing study materials, creating quizzes and giving assignments. Teachers shared relevant E-content from inflibnet website, audio video lectures, online links, audio lectures are also sent to students who do not have high internet connectivity. The teachers attended the guidelines, paper setting and evaluation meetings in the online mode during the lockdown.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	100
MEd	Internship with cooperative schools	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers and parents. Feedback collected from stakeholders is analyzed and based on the outcomes modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship and assessment. Feed back is collected from students. In this yearly feedback system the teachers are deputed to take the feedback from the students by circulating the feedback forms. In addition to this suggestions are welcomed from the students in person and through slipping in their suggestions or grievances in the boxes provided at various points in the Institution. Feedback is invited from faculty members on the aspects related to curricular aspects, Non curricular aspects through survey forms and by oral. Every decision to be taken by the institution is done with the full participation of the faculty members. Feedback is received from Alumni through feedback forms. From the feedback received, the analysis is carried out based on it changes are made in curriculum, teaching and evaluation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
MEd	**Education**	**100**	**164**	**100**
BEd	**Education**	**50**	**86**	**50**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**100**	**50**	**16**	**10**	**26**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	**26**	**6**	**2**	**4**	**6**
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The growth of an Institution is directly correlated with a cordial student-teacher relationship and an academic system falling in line with the needs of the students and society. The teaching Faculty serves as Mentors or as partners for students in their academic journey such that they develop into independent learners. Mentoring also helps to render equitable services to students irrespective of their background. The respective pedagogy faculty members extend personal guidance to the students and carry out remedial programs for weak students and low achievers. The Faculty and the Principal can be approached anytime for help related to the courses. The Grievance and Redressal Cell addresses the Grievances put forth by students and Faculty as it believes that safeguarding the dignity of the students is the utmost priority in the agenda of an Institution such that the Institution functions to its maximum potential. Any student with a genuine grievance can approach the Principal or the concerned Faculty in person, or in consultation with the members of the Students' Grievance Cell. In case, the student is unwilling to appear in self, grievances can be dropped in writing in the grievance boxes placed at three accessible points of the Institution. The Principal also meets with the student body from time to time and interacts with them in an open manner to check if they are doing well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	**26**	**1:12**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	**26**	**Nill**	**Nill**	**4**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	K.Nedumaran	Lecturer	1.Best Young Librarian Award - Madras Library 2.Best Researcher Award – ESN Publication Association 3. Bharat Ratna Dr. Abdul Kalam Gold Medal Award Award - Global Economic Progress Research Association (GEPRA), New Delhi.
2020	Dr.P.Karnan	Associate Professor	1.Best Professor Award - ESN Publications 2.Best Teacher Award-2020 Indian Records Presents Appreciation Certificate, Registered by Government of India
[View File]()			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	2019-2020	20/11/2019	31/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the Tamilnadu Teachers Education University Chennai-97, is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for Full Courses, which have the provision of 30 marks per paper in each program out of which 5 is for Attendance, 5 for seminars and 10 each for Class Test and Assignment. During the Lockdown following Covid-19 Pandemic, Online Assignments were taken from the students. It is worth reporting that despite the several problems that some of the students faced with regard to Wi-Fi or internet connection or not having Laptops, the submission of assignments was almost 10 each paper. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on

the respective department portals of the whatsUp Group. The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Lockdown, notwithstanding, Internal Assessment data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of The College Monitoring Committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is a Constituent College of the Tamilnadu Teachers Education University Chennai-97, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. However, the college makes their individual Academic Calendars before the commencement of session for smooth and effective functioning. All the rules regarding Pass Percentage, Promotion Rules, Reappearance for improvements, letter grades and grades points. Following the Covid-19 Pandemic and Lockdown, the University announced Online Examination for the final Year students. The College carried out the instructions of the University related to online examinations smoothly and efficiently. The College facilitated the Online Examination for the final year Students by creating e-mail ids and faculty e-mail ids for the students in case they had exam-related queries and for sending question papers, collecting answer scripts. While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Stakeholders are informed about all the norms and directions received from the University through the College Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group Email and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Staff Council.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.grtcoe.com/images/2.6.1-program-outcomes-program-specific-outcomes-and-course-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2	BEd	Education	50	50	100

2	BEd	Education	100	100	100
1	MEd	Education	50	50	100
2	MEd	Education	50	50	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.grtcoe.com/images/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
The Incubation Centre in our Institution equips Student teachers with additional Skills for advancing in their teaching career, apart from the curriculum.	GRT Centre for Career Advancement and Work Experience.	Management	GRT Centre for Career Advancement and Work Experience.	To impart the skills required for teaching career advancement and to equip student teachers with the confidence to cope with the challenges the career poses.	30/09/2020

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	7	5	26

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Eye check up camp	Dr. Agarval's Eye Hospital	3	104
Tree Plantation Programme	National Service Scheme	5	84
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Swachh Bharat clean India	2	52
Corona Awareness	YRC	Corona Awareness Programme	2	62
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student teachers attending lectures in cluster college under lead college scheme	52	SELF	1
Examiner For The Practical examination	3	SELF	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Immersion with Co-	M.Ed Field Internship	Govt High School, Islaam Nagar	08/08/2019	19/08/2019	50

operative Schools		Sir Ramasamy Mudhaliyar Hr. Sec. School, Ambatur Govt. High. School, Kondapuram Govt. High. School, Amirthapuram T.E.L.C Kabir Hr. Sec. School, Pandur St. Charles. Hr. Sec. School, K.G. Kandigai Govt. Girls. Hr. Sec. S			
Internship	B.Ed	Govt Girls Hr. Sec. School. Tiruttani Govt Boys Hr. Sec. School. Tiruttani Govt. Hr.Sec. School, Buchireddypalli Govt. Girls. Hr.Sec.School, Vanganoor Govt. High.School, Murukkampattu Govt. High School, Amirthapuram CSI High School - Tiruttani Govt .	02/08/2019	10/02/2020	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	846195.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN LMS	Fully	Rovan LMS – 6.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9436	135268316	Nill	Nill	9436	135268316
Reference Books	378	103500	Nill	Nill	378	103500
e-Books	74138	Nill	Nill	Nill	74138	Nill
Journals	111	144045	Nill	Nill	111	144045
e-Journals	5700	5000	Nill	Nill	5700	5000
Digital Database	1	34350	Nill	Nill	1	34350
CD & Video	228	7500	Nill	Nill	228	7500
Library Automation	3242	9436	Nill	Nill	3242	9436

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	1	30	1	1	3	1	9984	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	30	1	1	3	1	9984	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capture System	https://www.grtcoe.com/events.php#gallery6-1
Digital content (E-Books)	https://www.grtcoe.com/events.php#gallery5-1
Vlive	https://www.grtcoe.com/events.php#gallery2-2
Vrefer	https://www.grtcoe.com/BEd-course.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1700000	1628409	1000000	846195.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. An optimum budget is allocated yearly for the maintenance and inclusion of infrastructural facilities. Various Committees like the Purchase Committee, Library Advisory Committee, Finance Committee and the IQAC ensure that only the needed infrastructure is added on and at every level care is taken to check on the purchase of equipment for the institution. The Governing Body also approves the annual budget of the

institution before submitting the same to the UGC. The basic facilities of the Institution include power back up facility, Car parking, Student Common Room, the Kamala Nehru Students Hostel, a Canteen, restrooms for students, faculty and visitors. Laboratory Psychology Laboratory – Our institution has a well-resourced Psychology laboratory consisting of more than 200 tests including performance tests and paper pencil tests. Faculty and Research scholars utilize this laboratory and can access the tools available here with the permission of the faculty in charge. ? Our faculty also extends their contribution by preparing standardized tools from time to time. ? The stock register (which includes the tools purchased) is updated regularly Language Laboratory The Language Laboratory facilitates individual tutoring by faculty as well as self-learning by the student-teachers. The computers enable student teachers to master the phonetics and pronunciation with the aid of technology. LCD enables lectures to be made more interactive. Regular servicing of the systems keep them in good condition always. Physical Sciences Laboratory ? The glassware, metal, wood equipment are cleaned and checked on from time to time. ? Chemicals are also kept stock of to ensure the students draw benefit from Chemistry experiments. ? Physical Instruments are calibrated and checked for their functioning. ? Stock registers are regularly updated and audited to ensure all equipment and chemicals purchased from time to time are accounted for. Biological Sciences Laboratory The Biological Science laboratory is well furnished and adequately equipped with provision for both classroom teaching and practical work. Stock registers are regularly updated as per the requirements. The specimens and exhibits are cleaned and kept in perfect condition Computer Sciences Laboratory This laboratory is also well equipped with internet connectivity and the stock register is maintained. College Library The Library occupies a prominent position in the Teacher Education programme. ? The library is fully automated with Auto library software system ? The entire library is bar-coded ? Has an open access system with electronic resources of INFLIBNET ? N-List is made available to all. The Library Advisory Committee meets twice a year to discuss and check on the library facilities. ? Stock taking happens annually. Sports Annual maintenance and servicing of the equipment are carried out. Classrooms Our classrooms are equipped adequately and well furnished with technology supplemented through LCD. Seminars, workshops and community related programmes are conducted in the Seminar Hall. Support facilities: Canteen, Hostel, Water, Rest Rooms, Medical Check-up, Wi-fi (i)Regular Hostel Committee Meetings are held to ensure the hostel is well-maintained, to pass the hostel finance accounts, to look into the issues related to the hostel resident students. The Technology Laboratory in the hostel enables resident students to use technology for completion of their assignments and projects. Wi-fi connectivity is present. (ii) Our institution has adequate power back up and so that the classroom transactions and administrative procedures go unhindered. (iii) Vehicle parking facility is available too. (iv) The rest rooms are adequate with all facilities including hand-wash, bins for disposal. (v) The canteen caters to the nutritional needs of the students and breakfast, lunch and snacks are provided at a subsidized rate. (vi) Wi-fi: Free online reference is provided to all students and teachers as in the previous years. Hostel students are encouraged to undertake online course on SWAYAM platform.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	SC/ST	136	5152500

from institution			
Financial Support from Other Sources			
a) National	**0**	**Nill**	**0**
b)International	**0**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	**12/09/2019**	**150**	**GRT COLLEGE OF EDUCATION**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**TET**	**100**	**15**	**Nill**	**25**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1.Sakthi Public Schoo l-Murukkampa ttu 2.Sudanthira Matric Hr.Se c.School- Tiruttani 3.Selvam Matric Hr.Se c.School- Arakkonam 4. Barathidasan Matric Hr.Se	**100**	**56**	**1.T.K.V.Ma tric.Hr.Sec. School- Tiruttani. 2.Iyyan Matric Hr.Se c.School- R.K.Pettai. 3.St.Marrys Hr.Sec.Schoo l-Pallipet 4 .Barathidasa n Matric Hr. Sec.School-**	**80**	**66**

c.School-Arakkon			Thiruvallur 5.GRT Mahalakshimi CBSE School-Tiruttani 6.Annai Saraswathi Matric Hr.Se c,School-Thir		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	M.Ed	Education	Annamalai University TamilNadu Teacher's Education University	M.A. (English)-4 M.Sc. (Maths)-2 PhD. - 1
2020	31	B.Ed	Education	Annamalai University University of Madras TamilNadu Teacher's Education University	M.Sc. (Maths) – 8 M.Sc. (Physics) -5 M.Sc. (Chemistry) - 2 M.A. (English)- 7 M.A. (Tamil)- 6 M.A. History) – 2 M.Ed. - 1
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing	Institution level	8
Music Competition	Institution level	5
Elocution competition	Institution level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council plays a crucial role in the smooth functioning of the Institution. Students have an active representation in all the academic and administrative bodies of the Institution. They serve as a liaison between the student body and the Management. The Institution has a well-functional student council which involves actively in the academic affairs of the Institution as well as student welfare. The Committees of which the student representation forms a part: (i) IQAC: The Internal Quality Assurance Cell holds its meetings every quarterly to review the quality measures and to endorse the future plans of the Institution. The Student representatives form a part of every IQAC meeting to ensure that the students are also informed about the progress of the Institution (ii) Library Committee Meetings: The Student representatives also form an inherent part of the Library Committee Meetings. They also give in their suggestions alongside the Faculty in charge for the maintenance and functioning of the library. (iii) Anti-ragging Committee: Students Council members play an active part with the Faculty-in-charge and check on the disturbances or any issues if any that hinder the congenial student environment. Apart from this, the Student Council helps in addressing the grievances of students and taking it over to the head of the Institution and the members of the Grievance Committee for further redressal. The Student Council plays a dynamic role in helping to organize co-curricular activities and community based programmes. They also help to co-ordinate and arrange for the smooth conduct of academic related programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision To be a Leading Institution in providing Quality Education and creating equal opportunities in all walks of life. Mission To provide Education for all more Specifically, Socially and Economically backward communities. The

Institution believes and functions through decentralizing and participative management. The success of an Institution is the result of Co-ordinated efforts of all who work towards up keeping the vision of the Institution. Starting on the Management Committee, to the Principal, Faculty and students, all the stakeholders have a role to play in the building of the Institution. Our Institution focuses on decentralization by extending equal opportunities to all in the functioning of the Institution. The Institution has an in -built mechanism for delegating authority and providing operational autonomy to all functionaries who work towards decentralized governance system. The Principal is the administrative and academic head of the Institution, but she works in liaison with various Committees comprising Faculty members and representations from the Government Universities. The College Committee is accommodative and encourages all the stakeholders in the decision making of the Institution. The Governing Body finalizes all the outcome and decisions taken in the Academic Council which in turn has the power to modify the decisions taken in the Board of Studies Meeting pertaining to the Academic Affairs and functioning of the Institution. 1. Each Faculty member plays a part in the framing of curriculum and academic practices of the Institution. Decision making is not monopolized but the collective efforts of all the Faculty members before the same is presented in the Board of Studies, then Academic Council and finally the Governing Body. 2. The College prepares the financial budget at the beginning of every year. The budget is painstakingly prepared by the office under the guidance and supervision of the Principal. The Faculty takes stock of the plans for the coming year and submits their financial requirements to the Principal. The finalized budget is presented before the Finance Committee comprising of the Principal, a senior Faculty, University nominee and a member from the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	•?The Admission of Students into the B.Ed. and M.Ed. courses is strictly as per the norms of the Tamil Nadu Teachers Education University. •?The Admission Committee ensures smooth communication on matters relating to admission procedures. •?The students who are admitted have their certificates verified and the Admission Committee interview is conducted by the Interview panel and students are admitted based on performance.
Industry Interaction / Collaboration	• The interaction is primarily with the Internship Schools. The prime focus is on sharpening the teaching skills through practice teaching. School Internship commenced this year for the II year B.Ed. students from 15th July to 5th November, 2019 and for the I year M.Ed. students from 14th to 25th October, 2019. • In addition to this, B.Ed. student are benefitted by

	demonstration sessions taken by experienced school teachers. Teacher Education revolves around schools. • Three Innovative Schools are visited by 1st Year B.Ed Students and they are exposed to the novel techniques adhered in the Schools.
Human Resource Management	• Participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the wellbeing of the Institution. • In this manner of working, work is delegated to all and not concentrated at one place the work load is balanced. • There are distinct committees to concentrate on a particular task. • Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional affairs.
Research and Development	•?Research and Consultancy is carried on by the Institution for maintaining the Research Culture. •?The members of the Research Committee focus on maintaining high research standards in Teacher Education. •?Faculty members are motivated to undertake research projects. •?The Faculty are deputed to attend Capacity Building Workshops and Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber. •?Faculty members are invited to share their experience obtained from attending programmes in the exclusive platform, namely, 'Forum for Strategies and Operations Planning. •?Invited talks also take place on the e-forum. •?Papers are presented by Faculty in National and International Conferences and Workshops.
Examination and Evaluation	? The College follows the Continuous and Comprehensive Evaluation to ascertain whether all the deep-level objectives have been attained at all times. ? The assessment components are in line with the number of credits allotted to each course. ? The academic calendar prepared at the beginning of the year incorporates the dates for beginning of the year incorporates the dates for the Revision and End of the Examination. ? Practicum component ensures better mastery of the Practical work and prevents over-burden. ? Availability of Question bank ensures

	better academic performance of students. ? The Question Paper scrutiny by the Scrutinizing Committee ensures better quality of the test items.
Teaching and Learning	•?The College makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised teaching internship. •?Regular Faculty meetings enable Faculty to share their teaching experiences and streamline the academic proceedings. •?Remedial Coaching, Preparation of Question Bank for all the courses ensure maximum performance of students. •?Technology incorporated in the classrooms using LCD, Smart boards, e-content makes curricular transactions more interactive.
Curriculum Development	Since its inception, The College maintains Quality education by adopting the guidelines of the University Grants Commission (UGC) National Council for Teacher Education (NCTE), National Assessment and Accreditation Council (NAAC) and other related statutory bodies. The curriculum for the B.Ed, and M.Ed., programmes are designed subjects to the norms of NCTE and Tamil Nadu Teachers Education University. Faculties of our college actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. They put all suggestions regarding curriculum development in the meetings. Timely suggestions for the improvement in syllabus are given by faculty

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Evaluation Committee meets to envision and articulate prospective plans for the development and growth of the Institution. Academic transactions implement the use of technology for interactive classroom interactions and for keeping the quality of academic standards of the Institution.
Administration	Technology is utilized in office administration for maintaining documents in soft. E-pay roll, an online payroll application is used for

	generating the salary statements of faculty members and the soft automate streamlines the payroll functions.
Finance and Accounts	The finance committee checks if necessary formalities have been observed in incurring expenses for purchases made. Annual budget is meticulously prepared using TALLY software which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on.
Student Admission and Support	The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is fully automated with Autolib Software System and all the books are bar-coded. The library has an open access system with electronic resources of INFLIBNET. The technology laboratory in the hostel permits hostel students to undertake online courses on SWAYAM platform.
Examination	Technology facilitates an easy interface in the timely publication of results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Capacity Building for Teacher Educators: Equipping with 21st Century	Capacity Building Programme: Enhancing Performance through 5S Initiatives	25/12/2019	03/01/2020	22	14

		Skills					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development Programme on Entrepreneurship, Incubation and Innovation	4	06/01/2020	11/01/2020	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
•?Provident Fund •?ESI	•?Provident Fund •?ESI	State and Central Government Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The Institution conducts internal and external financial audits regularly. The allocation of funds for various activities is placed before the Purchase Committee and Finance Committee for getting approval and same is placed before the College Governing Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Member from TamilNadu	Yes	Principal

		Teacher's Education University		
Administrative	Yes	Management	Yes	Management Representative

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association plays an active role in the academic affairs of the Institution. The President of the Parent Teacher Association is (i) Activities and Support from the Parent Teacher Association: An Orientation programme was organized for the students along with their parents to acquaint the parents of the present batch with working of the Institution. (ii) Parents lend their support to the conduct of community related programmes of the Institution. (iii) When bigger common issues arise the PTA members come forward in helping the institution to solve it.

6.5.3 – Development programmes for support staff (at least three)

(i) A Capacity Building Programme: Enhancing Performance through 5S Initiatives was held on 22nd February, 2020 for the support staffs of the Institution. The support staff was enlightened on the 5S namely, Sort, Set-in-order, Shine, Standardize and Sustain. (ii) The support staff was trained in office Etiquette, prioritization of tasks, streamlining tasks based on similarity and orderly arrangement of documents. (iii) Advanced training was given in advanced automation and managerial and supervisory skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Decided to Strengthen Research activities ii) Skill development enhancement iii) FDPs Conducted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Online Training of Teaching and Non-Teaching Staff through customised Learning Management System	15/08/2019	15/08/2019	23/08/2019	30
2020	Effective Teaching-Learning During Lockdown	07/02/2020	23/03/2020	05/06/2020	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GRT COLLEGE OF EDUCATION-TIRUTTANI-631209 7.2 BEST PRACTICES OF THE INSTITUTION BEST PRACTICE: 1 1. Title of the Practice Online learning and COVID preparedness 2. Objectives of the Practice Due to the COVID-19 pandemic, the college had to make the difficult decision to close and conduct all activities online. However, later during the year at least some activities became in the physical mode. Moreover, the year was marked by lots of uncertainties and accordingly a new practice had to emerge to adapt to this new world. The

objectives of this practice were threefold: 1) To ensure that the teaching learning practice goes on effectively in an online world during the pandemic by responding quickly and appropriately 2) To gradually reopen the institution as per GoI guidelines so that at least some teaching takes place in the physical face to face mode 3) To ensure COVID appropriate behaviours as well encourage prosocial behaviours in all 3. The Context There was an urgent need to rethink education as regular teaching was disrupted and the majority of the teaching learning process became online. Teachers have been forced to rethink their teaching pedagogies to accommodate online learning. Doing practical work in an online mode has been one of the most difficult obstacles. Other activities, such as internships, seminars, and field work, had to be moved online as well. Admissions and administration also became online. All these changes necessitated the acquisition of new skills in order to adapt to the changing environment. The impact on women's education was massive as many women students struggled to manage their studies with academics. Everyone has struggled with the loss of personal interaction. Research suggests that anxiety, despair, and stress have become frequent among students and employees. The college had to build the necessary infrastructure to support the online modality. The college also had to think about how to reopen at least some educational activities while ensuring that COVID appropriate protocols are followed. 4. The Practice • Training for ICT skills: Since the technology is new for several teachers therefore several webinars as well as FDP were organized. • Developing innovative teaching pedagogies appropriate to online mode: Pedagogy was mainly participative with a focus on students engaging in group projects and giving PowerPoint presentations, as well as discussions and other activities. Besides online lectures, teachers used PowerPoint presentations, lecture recordings, uploading on google drive, and Audio/video aids. Google Forms were used for taking feedback, research-based activities, maintaining attendance etc. All webinars, FDPs, workshops, exams, have been virtual and conducted through ICT. • Enhancing communication during lockdown: All students, faculty and other staff were in constant contact with each other through various means such as whatsapp, emails etc. Faculty groups and student groups were created and university/college communications were immediately posted on website/ student groups/ faculty groups through WhatsApp and email. At times a small support group was created online for helping a critical member. • Ensuring awareness about pandemic: The Covid Task Force of college developed advisories, facilitated on-campus RTPCR Covid 19 testing facility, and organized webinars. 5. Evidence of Success Although the face-to-face interaction of physical classes cannot be replicated in the online approach, the colleges response to the pandemic was appropriate given the circumstances. The following examples show how the college acted quickly and effectively: 1. In March 2020 itself all classes and other activities such as webinars and exams became online. 2. The feedback survey and satisfaction survey taken during the pandemic year indicated that students were quite satisfied with the online mode. This experience has implications for future preparedness of the college under similar circumstances if these were to arise again: 1. To ensure that ICT tools are upgraded from time to time and teachers and others stakeholders are trained in them. 2. Innovative teaching pedagogies alongside lecture methods are important. 3. Inequities in education need to be reduced by providing financial and other support. 4. College should take up the responsibility of creating awareness about COVID19. 5. Counseling and other support during such times is essential for the mental health of everyone. 6. Problems Encountered While many women students were resilient and gained from these new pedagogies there were others especially those from weaker backgrounds who struggled. COVID forced many of our women students to take up the additional burden of household responsibilities. In certain cases they had to work to support their families. At times, girls took care of sick members of the families and their younger siblings. Several webinars/activities were also conducted for coping during

these difficult times. Flexibility in assignments schedules further helped students who struggled with internet connections. BEST PRACTICE: 2 1. Title of the Practice To inculcate the value of writing scientific papers and publishing it in Indexed Journals among faculty members of the college. 2. Objectives of the Practice Increase the number of research projects among the staff Increase the number of publications in indexed journals Encourage inter disciplinary/ multidisciplinary collaborative research efforts to introduce best practices in health care based on evidence. 3. The Context: Writing and publishing research papers are an integral part of the professional life. This will not only help in obtaining knowledge and increasing the number of projects in hand but also it opens the way for best evidence based practice in the health care profession. 4. The Practice: The first part of the practice includes, encouraging the teachers to write the scientific papers. Then the written manuscripts are verified by the research and ethical committee. Once the manuscripts are ready, the ways are identified to get it published through various means. The papers are presented in the workshops, conferences and in national and international nursing journals. 5. Evidence of Success: The faculties are benefitted because of their professional growth. 6. Problems Encountered: More qualified members are required in doing advanced researches - More budget provision is needed in certain studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.grtcoe.com/images/7.2%20AQAR%20Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GRT COLLEGE OF EDUCATION-TIRUTTANI-631209 7.3 INSTITUTIONAL DISTINCTIVENESS GRT College of Education, an institute of Higher Education, established in 2005.The GRT College of Education is one among the brain child of revered chairman and Philanthropist Shri.G. Rajendran who has been consistently dedicating himself to provide quality higher education to the needy and downtrodden people. Being an idealistic visionary together with vast experience in establishing various industries, he is tirelessly rendering unstinted support and guidance to the GRT Group of Educational Institutions. As a result the institutions are marching towards onward and upward. Research is a stronghold around which the College is continuously evolving. The Objectives of the College opens up a great scope for maintaining our Teacher Education Curriculum to the current needs of the society. Our one focus is to prepare our teachers, leaving the portals of GRT, to rise up to the challenges of school Education and to have a holistic outlook of Education. The (IQAC) Internal Quality Assurance Cell monitors and scans every academic programme taking place in our College to ensure perfection and achieve excellence in the task undertaken: Keeping in line with our Vision, Mission and the value framework of NAAC, we expedite National development by accelerating the holistic development of all individuals. Our institution augments excellence in all Endeavour's in tune with our motto 'Second to None'. Areas of Distinctiveness The GRT Centre for Excellence extends programmes to enhance the quality of teacher education by providing additional input outside the curriculum in order to equip our Student-teachers to have a competitive edge over the others. The GRT Centre for Outreach goes beyond the boundaries of the institution to cater to the educational needs of the GRT Mahalakshimi Vidyalaya School and neighbouring schools in the community, The Placement Cell of GRT creates a platform where students can showcase their teaching skills which different schools seek to explore and utilize. The Placement Cell, through its Endeavour 'Recruits Pursuit' aims for a bright and prosperous future for the prospective teachers

by providing them excellent placement opportunities. The 'Research and Development Centre' motivates faculty to present papers at Conferences and undertake research projects to strengthen their area of research. The knowledge gained by faculty is shared in the Forum for Strategies and Planning for all faculty to benefit. The yearend of Practicum components for both the B.Ed. and M.Ed. programmes helps students to concentrate on practical activities.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1. To strengthen Research and Development Cell 2. To emphasis faculty members to publish papers with Scopus index 3. To apply for ISO certification 4. To obtain UGC recognition under 2f and 12b 5. To enhance digital literacy during the pandemic. 6. To introduce Job Oriented and skill based courses. 7. To give thrust to create awareness about personal health and hygiene. 8. To create an enabling environment for holistic development of students, faculty members and support staff.